



Using the Educator Certification System

The ECS website allows educators to create private accounts and have access to all of their data, apply for certificates and endorsements, register and renew their certificates. ECS accepts only credit cards as payment for application fees.

ECS can be accessed on any computer with internet access at:

www.isbe.net/ECS

Menu items include: *My Profile, My Credentials, Applications, Professional Development, Register/Renew, LPDC* and other links. The home page will provide the educator with important information and new features to ECS.

Purposes for CPDU Activities

- A. To advance your knowledge and skills in your current areas of certification, endorsement or teaching assignment.
- B. To develop your knowledge and skills to the State's priorities.
 - Reading
 - Math
 - Standards and Assessments
 - Integrating Technology
 - Special Education
- C. To address the knowledge, skills and goal of your local school improvement plan.
- D. To expand your knowledge and skills in an additional teaching field or acquisition of another certificate, endorsement, or degree.
- E. To address the needs of serving students with disabilities, including adapting and modifying the general curriculum to meet the needs of students with disabilities and serving such students in the least restrictive environment.



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Tazewell ROE

Certificate Renewal for Teachers



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Professional Development Requirements

Continuing professional development is required for each individual who:

- holds an Illinois Standard or Master certificate and
- is employed in an Illinois public school.

These individuals must maintain their teaching certificates as valid and active and must complete professional development to renew them.

Professional Development Options

1. Unique (may select one)

- Complete an advanced degree
- Complete National Board of Professional Teaching Standards
- Subsequent Illinois certificate or endorsement
- Becoming highly qualified in another teaching area

2. College coursework

- 8 semester hours in an education related program. 2 hours must address Purpose A
- 12 semester hours for initial teacher

3. Continuing Professional Development Units (CPDUs)

- 120 CPDUs or
- Combination of semester hours and CPDUs (1 semester hour = 15 CPDUs)

Note: Regular education teachers using CPDUs must have 20% pertaining to serving students in the least restrictive environment. Purpose E.

Special education teachers must have 50% addressing Purpose E.

Reduction of 1/3 for Master's Degree. 80 CPDUs

CPDU Point Values Standard/Master

ACTIVITY	CPDU VALUE/SEMESTER
1. Collaborative planning professional improvement teams/committees	3-5 meetings attended = 5 6 or meetings = 8
2. Peer review (formal arrangement) Peer coaching (formal or informal)	3-5 observations = 9 6 or more observations = 11 3-5 observations = 5 6 or more observations = 8
3. Mentor/recipient Consulting teacher in remediation process	3-5 observations = 9 6 or more observations = 11 3-5 meetings plus 1 or more observations = 9 6 or more meetings = 8 6 or more meetings plus on one or more observations = 11
4. Site-based management or decision-making teams/committees related to school improvement plans	3-5 meetings = 8 6 or more meetings = 11
5. Coordinating community resources in schools	4 per semester or 2 per quarter
6. Facilitating parent education programs	For facilitating = 4 or 2 per quarter For presentations = 8 or 4 per quarter
7. Business, school or community partnerships	3-5 meetings attended = 5 6 or more meetings = 8
8. Supervising a student teacher or teacher education candidate	30 for student teacher supervision (limit one per cycle) 12 for supervision of pre-student teaching clinical experience (limit one per cycle)
9. College coursework	15 per semester hour of credit earned
10. Teaching college or university courses	20 (same course can be counted only once per cycle)
12. Workshops, conference seminars	Participation: 1 hour = 1 CPDU

CPDU Point Values Continued

ACTIVITY	CPDU VALUE/SEMESTER
13. Presenting at workshops	Presentation: first time = 8 Subsequent times = 3
14. Training as external reviewers	First training sequence completed = 10 Subsequent training (one per cycle) = 5
15. Training as reviewers for accreditation of university teacher preparation programs	First training sequence completed = 10 Subsequent training (one per cycle) = 5
16. Action research and inquiry projects	Project involving one's own class = 8 Project involving other's classes = 11
17. Observing programs	5 per semester or 2.5 per quarter
18. Travel (requires prior approval by Regional Office of Education)	12 per episode per year 15 (foreign language teachers to related-language destinations)
19. Study Groups	3-5 meetings attended = 6 6+ meetings = 8
20. Statewide Education-related committee	15 per year or 7.5/semester
21. Work/learn programs or internships	1-10 contact hours = 5 11-20 contact hours = 8 21 or more contact hours = 11
22. Curriculum development or assessment activities	3-5 meetings = 8 6 + meetings = 11
23. Team or department leadership	5 CPDUs
24. External or internal school or district review team	External = 15 (once per semester) Internal = 8 per semester
25. Publishing education articles	See ISBE for breakdown of CPDUs
26. Non-strike related professional association	3-5 meetings = 8 6 + meetings = 11
27. Portfolio of student and teacher work	15 CPDUs